

WYCOMBE WANDERERS FOUNDATION

THE DISRAELI SCHOOL

IMPACT REPORT 25-26

Premier League Primary Stars

WYCOMBE WANDERERS FOUNDATION
X
THE DISRAELI SCHOOL







Alex Lancaster

WWF Senior Delivery Officer

Throughout the 2025–26 academic year, Senior Delivery Officer Alex has worked closely with the school community, providing consistent support to pupils and staff through a wide range of programmes and activities.

Every Tuesday, Alex has delivered leadership programmes including Bodgers Leaders, facilitated the Gamechangers and Girls' Football after-school clubs, led engaging curriculum workshops, supported pupils during break and lunchtime provision, and provided targeted one-to-one maths support.

Alex has supported the school with 33 days of delivery. This varied delivery has created opportunities for pupils to develop their confidence, resilience, teamwork, leadership and communication skills both inside and outside the classroom.

By building positive relationships with pupils and staff, Alex has helped create an inclusive environment where children feel supported to be active, challenge themselves and achieve their potential. Through regular engagement across the school, the focus has remained on improving physical wellbeing, promoting positive mental health and providing meaningful opportunities for every child to succeed.

SEASON 25-26
IMPACT STATISTICS

104
SESSIONS DELIVERED

200
CHILDREN ENGAGED

240
HOURS OF DELIVERY

88%
Developed & Demonstrated pro-social behaviours

80%
Developed their skills and knowledge

84%
Had more positive attitudes

100%
Felt inspired and engaged

100%
Felt included & sense of belonging

94%
Had improved confidence and self-esteem

76%
Had improved mental wellbeing

84%
Had raised aspirations and hope for the future

94%
Had improved physical wellbeing

94%
Had improved interpersonal relationships

THE DISRAELI SCHOOL
X
CHAIRSCHOOL

As a ChairSchool Platinum+ partner, The Disraeli school accessed a comprehensive and bespoke programme of activities throughout the academic year. From classroom learning and targeted interventions to unforgettable stadium experiences and player visits, every element of our partnership was designed to enrich pupils' learning, wellbeing and personal development. The following highlights showcase what the school accessed as part of the Platinum+ package.





GameChangers After School Club

GameChangers gave pupils the opportunity to experience a variety of sports beyond traditional PE, including Ultimate Frisbee, NFL Flag, Tri-Golf, Dodgeball and Darts. The club encouraged children to discover new interests, develop new skills and enjoy being active in a fun, inclusive environment.



Jaiden Bartolo Visit

Wycombe Wanderers midfielder Jaiden Bartolo visited the school to meet the football teams, sharing his journey into professional football and answering pupils' questions. His visit inspired pupils to work hard, believe in themselves and embrace the values of teamwork, dedication and resilience.



Cauley Woodrow Visit

As part of our Actions and Reactions workshop, Cauley Woodrow visited the school to discuss how he manages his emotions both on and off the pitch. His personal experiences helped pupils explore self-awareness, emotional regulation and positive decision-making in an engaging and relatable way.



Santa Dash Support

Wycombe Wanderers Foundation supported the school's annual Santa Dash, helping to create a memorable fundraising event for pupils. Bodger the mascot joined in the celebrations, bringing plenty of festive fun and excitement while encouraging everyone to get active. WWF provided 40 WWFC tickets for fundraisers, with the top fundraiser winning a signed WWFC football.



Football Competitions

Pupils proudly represented the school throughout the year in Foundation competitions. The boys finished as runners-up in the local EFL Kids Cup, while the girls represented Wycombe Wanderers at the Premier League Under-11 Girls' Competition regional finals. Alongside competing, they met football freestyler Taylor Macdonald and had the opportunity to see the Premier League Trophy



Lightbulb Cafe Visit

The school choir visited Adams Park to perform at our Lightbulb Café, entertaining people living with dementia and their carers. Pupils also enjoyed a behind-the-scenes stadium tour and the opportunity to have their photo taken with the Play-Off Trophy, making it a memorable day for everyone involved.



WWFC Design Winner

Congratulations to Shiloh, whose creative shirt design was selected as the winner of our WWFC Design Competition. As part of the prize, Shiloh and his family were invited to Adams Park in April for a matchday experience and his design was proudly worn by Fred Onyedinma during Wycombe Wanderers' fixture against Blackpool.



Soccer School Hub

This year, the school strengthened its partnership with Wycombe Wanderers Foundation by becoming one of our Soccer School Hub venues. Alongside hosting holiday football camps for children from the local community, the school also received **10 weeks** of funded Soccer School places, helping even more pupils stay active and engaged during the school holidays.



Summer Event Support

Wycombe Wanderers Foundation supported the school's Summer Fayre and Family Picnic, helping to create memorable experiences for pupils and their families. From engaging activities to mascot appearances, these events strengthened community connections while celebrating the achievements of the school throughout the year.



Match Day Tickets

The school received over **100** complimentary WWFC matchday tickets, giving pupils and their families the opportunity to experience live professional football. Through tickets donated following the Santa Dash, one pupil attended their very first Wycombe Wanderers match, creating a memory that will last a lifetime.



Workshops

Pupils took part in a range of interactive workshops, including Taking Care of Our Teeth, Safer Internet, No Room for Racism and Actions and Reactions. These engaging sessions encouraged discussion around healthy lifestyles, equality and inclusion, and emotional wellbeing, helping pupils develop valuable knowledge and life skills.



Stadium Event Days

Pupils attended specialist event days at Adams Park as part of Show Racism the Red Card and Children's Mental Health Week. Through interactive workshops, behind-the-scenes stadium tours and inspiring sessions led by former Wycombe Wanderers players and Foundation staff, pupils explored important topics including equality, inclusion and mental wellbeing in a unique football environment.



THE DISRAELI SCHOOL
X
BODGERS LEADERS

FOUNDATION

Throughout the academic year, Coach Alex delivered the Bodgers Leaders programme, empowering pupils to become confident, positive role models within the school community. Designed to develop leadership, communication, teamwork and friendship skills, the programme equips pupils with the knowledge and confidence to support others through physical activity.

Each week, pupils completed activities and reflected on their learning in their Bodgers Leaders booklet, exploring topics such as the qualities of an effective leader, communication, inclusion, empathy and creating positive playground experiences. Through practical challenges and discussions, pupils developed a greater awareness of themselves and others while learning how to encourage participation and ensure everyone feels welcome.

As their confidence grew, pupils put these skills into practice by leading activities for their peers during break and lunchtimes and supporting younger year groups with engaging physical activity challenges. By taking ownership of these responsibilities, they developed valuable leadership behaviours, strengthened friendships and helped create a more inclusive and active playground environment.

The programme has not only supported the personal development of the Bodgers Leaders themselves but has also had a wider impact across the school, inspiring pupils to lead by example, support one another and make a positive difference to their school community.





BODGERS LEADERS

IMPACT STATISTICS

8

CHILDREN ENGAGED



87.5%

Developed & Demonstrated pro-social behaviours



75%

Developed their skills and knowledge



100%

Had more positive attitudes



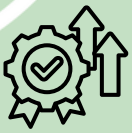
100%

Felt inspired and engaged



100%

Felt included & sense of belonging



87.5%

Had improved confidence and self-esteem



75%

Had improved mental wellbeing



50%

Had raised aspirations and hope for the future



100%

Had improved physical wellbeing



87.5%

Had improved interpersonal relationships

THE DISRAELI SCHOOL X BODGERS LEADERS CASE STUDY



Caiden's Journey

Developing Confidence Through Leadership

Throughout the academic year, Caiden took part in the weekly Bodgers Leaders programme, developing his confidence, communication, leadership and social skills through interactive PSHE activities. As part of the programme, he learnt to understand others, communicate effectively and lead activities for younger pupils.

Alongside this, Caiden attended the Foundation's Saturday Morning Football Club, where he developed his football skills while building positive relationships with children from different schools. Through regular participation, he improved his emotional awareness, resilience and ability to work collaboratively with others.

Throughout the year, both school staff and Foundation coaches recognised significant progress. During a Year 3 PE lesson, Caiden demonstrated empathy, patience and effective communication while supporting younger pupils, confidently stepping into a leadership role. His class teacher also noted that he had become more considered in the way he communicates and better able to reflect on how and when he speaks to others.

Reflecting on his experience, Caiden said: *"The sessions are fun and aren't boring because we get to do games, challenges and activities. Overall, we have a good time. I learnt how to be a captain and leader."*

Class Teacher

Caiden has begun to think more about when and how he's speaking and is more considered in the classroom. He can now identify how to communicate and when he could've communicated differently.

Coach Alex

Caiden showed improved confidence and compassion when looking after younger students during a PE lesson making him a good coach

THE DISRAELI SCHOOL
X
GIRLS FOOTBALL

As part of the Premier League and Wycombe Wanderers Foundation's commitment to increasing equal access to football and sport for girls, a dedicated girls-only football programme was introduced at the school this academic year.

Delivered by Coach Alex, the PlayHers programme provided KS2 girls with an inclusive and supportive environment to develop their football skills while building confidence, resilience, teamwork and friendships. The sessions welcomed girls of all abilities and encouraged them to develop self-belief, celebrate their achievements and enjoy being active.

Through regular sessions, pupils were able to build positive relationships, improve their physical wellbeing and feel a greater sense of belonging within football. Originally planned as a one-term programme, the club proved so popular that it was extended into a further term, with more girls joining and continuing their football journey.

The programme forms part of Wycombe Wanderers Foundation's wider commitment to growing the girls' game, creating opportunities and supporting a pathway from First Kick through to First Team.



GIRLS FOOTBALL IMPACT STATISTICS

19

CHILDREN ENGAGED



100%

Raised their self belief



100%

Developed their skills and knowledge



100%

Had more positive attitudes



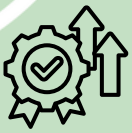
100%

Felt inspired and engaged



100%

Felt included & sense of belonging



94%

Had improved confidence and self-esteem



94%

Had improved mental wellbeing



74%

Considering playing pathways



100%

Had improved physical wellbeing



79%

Had improved interpersonal relationships

THE DISRAELI SCHOOL X GIRLS FOOTBALL CASE STUDY



Manha's Journey

More Than a Game - Finding Her Confidence

Manha took part in the Girls' Football After-School Club, delivered by Wycombe Wanderers Foundation in partnership with the school to help girls develop their love for football and sport. Across 20 sessions, Manha developed her football skills through challenges, games and teamwork activities while building confidence, communication and social skills.

Originally planned as a 10-week programme, the club was extended due to its popularity, allowing Manha to continue developing her skills. Her mum shared how much she enjoyed the sessions and how much her confidence had grown.

Throughout the programme, Manha progressed from being a quieter participant who was hesitant to take risks into a confident player who communicates with teammates, encourages others and embraces new challenges. Foundation coaches and school staff recognised her growing confidence, leadership skills and willingness to support her peers.

Moving forward, Manha will continue to be encouraged to take on new challenges, building on the confidence and leadership skills she has developed both on and off the pitch.

PE Teacher

Manha's confidence to take on new challenges has developed. She isn't afraid to be the first to take on the challenge and has begun to lead others when they're not sure what to do.

WWF Staff

Manha has come a long way from her early sessions where she was quiet and didn't take risks. Now Manha is keen to be a leader and isn't afraid to make mistakes as she knows that's how she grows and gets better. Manha is a reminder as to why we do what we do.

THE DISRAELI SCHOOL
X
GIRLS FOOTBALL
MANHA'S VOICE

My favourite activity was:

I really enjoyed all of it. If I had to pick it'd be the matches, tagging games, capture the flag and the dribbling games. The matches I enjoyed because I got to score lots of goals and the tagging and capture the flag is really fun as you have to be clever and come up with a plan.

Proudest Moment:

When I scored a hattrick in the final week of the sessions. I also was proud when I won the medal as I wanted that for a while.

How it made me feel:

I feel I have done well in the sessions. I enjoy coming a lot and it's one of my favourite things to do at school. I enjoy playing with others more and I feel more confident.

People who helped me:

My mum always encourages me to try my best even if I don't win. Coach Alex is also really helpful and tells me to be brave to tackle and dribble past players.

3 word summary: **FUN - CHALLENGING - AMAZING**

Teacher

It's great to hear how well she is doing in the sessions and how much she is enjoying it. Manha is very capable and it's great that she's getting stuck in, in PE and with Wycombe Wanderers. The PE teacher tells me how well she is doing in class with her ability to listen and contribute to conversations with ideas and solutions. The Wycombe Wanderers sessions have been very useful and this confidence has started to translate to the classroom with her ability to work with others.

THE DISRAELI SCHOOL
X
YOUNG CARERS

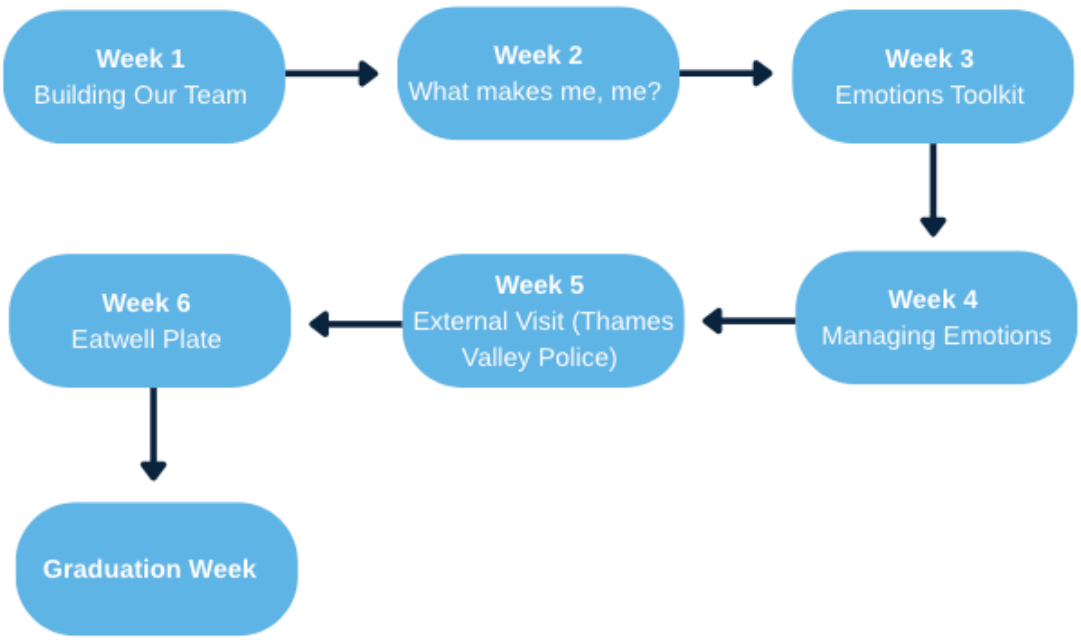
Through the Young Carers provision delivered by Wycombe Wanderers Foundation, pupils at the school were provided with a safe and supportive space to focus on themselves, develop confidence and build skills that support them both inside and outside of the classroom.

Young carers often balance significant responsibilities at home alongside school, friendships and their own personal development. This can impact their opportunities to build confidence, express their needs, develop resilience and form positive relationships. The programme recognises these challenges while ensuring pupils are supported as individuals, rather than being defined by their caring role.

Across the programme, pupils developed key skills including confidence, communication, teamwork, self-advocacy, resilience and emotional awareness. Through engaging activities and discussions, the provision supported young carers to better understand themselves, build connections with others and develop skills that can positively impact their school life, friendships and future opportunities.

The programme provided pupils with dedicated time to step away from their responsibilities, feel valued and celebrate their own achievements within a safe and encouraging environment.

What was delivered?



THE DISRAELI SCHOOL
X
YOUNG CARERS GRADUATION

As a celebration of their achievements, pupils from the Young Carers provision were invited to Adams Park for a special graduation experience. The event gave pupils the opportunity to step away from their caring responsibilities, celebrate their personal growth and recognise the progress they had made throughout the programme.

From receiving their graduation certificates to experiencing the stadium environment, the celebration was a chance for pupils to feel valued, recognised and proud of what they had achieved. The day provided a memorable experience where they could celebrate alongside others, build connections and see the positive impact of their own journey.

The graduation at Adams Park created a lasting memory for pupils, celebrating their confidence, resilience and the important role they play within their school and wider community.



YOUNG CARERS IMPACT STATISTICS

12
SESSIONS DELIVERED

12
CHILDREN ENGAGED

12.5
HOURS OF DELIVERY



100%
Enjoyed Sessions



87.5%
Increased strategies to manage emotions



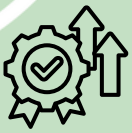
100%
Had more positive attitudes



100%
Felt inspired and engaged



100%
Felt included & sense of belonging



100%
Had improved confidence and self-esteem



75%
Improved resilience



62.5%
Increased emotional regulation



75%
Increased aspirations



87.5%
Improved inter-personal relationships

THE DISRAELI SCHOOL
X
THE HAPPINESS PROJECT

As part of the Young Carers and wider provision, pupils accessed The Happiness Projector for one term. The interactive resource designed to support physical, cognitive, social and relaxation activities through engaging games and challenges.

The projector provided pupils with a safe and inclusive space to develop confidence, build relationships and support their emotional wellbeing. Through shared activities, pupils were encouraged to communicate, work together, support each other and engage with peers outside of their usual friendship groups.

Pupils shared how the projector helped them feel calmer, more confident and motivated to keep trying when faced with challenges. Staff also saw positive changes beyond the sessions, including increased confidence from pupils who were previously reluctant to engage, stronger relationships between children and greater inclusion for pupils with SEND.

The Happiness Projector created opportunities for pupils to feel valued, connected and successful, helping to strengthen confidence, self-esteem and positive relationships across the school community.



THE HAPPINESS PROJECT

PARTICIPANT VOICE

39

CHILDREN ENGAGED

Children's Feedback

I enjoyed it because it made me play with people I don't normally talk to

I loved showing others what I can do on the games

It helped me to calm when I was angry

Other people encouraged me and showed me how it worked when I was struggling

We are so pleased Wycombe Wanderers let us use it, we have had so much fun!

It was so relaxing using the clouds

Staff Feedback

Children with SEND have engaged with peers that they did not before and were able to show their peers how to do things.

We saw children communicating outside of usual friendship groups - even when not using it

We saw children who are reluctant to engage and not in mainstream class, become way more confident and engage with children and adults

THE DISRAELI SCHOOL
X
STADIUM EVENT DAY
SHOW RACISM THE RED CARD

As part of their partnership with Wycombe Wanderers Foundation, 30 pupils from the school attended Show Racism the Red Card Day at Adams Park, an event focused on promoting equality, challenging discrimination and creating a more inclusive sporting environment.

Throughout the day, pupils took part in specialist workshops delivered by Show Racism the Red Card and Wycombe Wanderers Foundation, exploring themes around anti-discrimination, inclusion and gender stereotyping. Pupils also experienced a stadium tour led by former Wycombe Wanderers players Vince and Keith, providing a unique opportunity to connect with the club's history.

The day concluded with an engaging discussion featuring the WWFC Women's captain and vice captain Bobby Lynch and Danielle Puddefoot, alongside two academy players Mekhi Savage and Chris Lutonadio, who shared their experiences and perspectives on inclusion within sport. The event encouraged pupils to reflect, ask questions and understand the importance of respect, equality and creating opportunities for everyone in football.





THE DISRAELI SCHOOL
X
STADIUM EVENT DAY
WELLBEING WANDERERS

As part of Children's Mental Health Week, pupils from the school's Young Carers group attended a special wellbeing event at Adams Park, designed to support positive mental health, build connections and provide children with opportunities to focus on their own wellbeing.

Throughout the day, pupils took part in a range of activities including a Social Ability Happiness Project workshop, where six interactive projectors encouraged children to play, communicate and build connections with their peers. Pupils also joined Chiltern Rangers for a nature-based workshop in the nature reserve behind Adams Park, where they planted wild strawberries to support butterflies and decorated bird boxes.

The children were then joined by Wycombe Wanderers players Dan Harvie, Luke Leahy and Josh Scowen for an engaging Q&A session, where they shared how they look after their own mental wellbeing and the importance of talking about emotions and challenges. The day finished with a competitive projector keepy-up challenge between schools, with Josh Scowen taking the win and Disraeli being crowned champions.

The event provided pupils with a memorable experience that celebrated wellbeing, encouraged positive conversations around mental health and helped children feel connected, supported and valued.







THE DISRAELI SCHOOL
X
PARTNER VOICE

Mr Sterling - PE Teacher

Alex and Meira have been great this year, supporting us across the whole school from Year 1 to Year 6. They have been helping the children play together nicely at break times and lunchtimes by showing them different games they can play and helping them deal with disagreements and make decisions on the playground.

In class, they have been supporting Year 5 with their maths skills, working 1-to-1 with children and helping them find ways to solve problems that they understand. Alex has also been running workshops that have helped the children to learn about looking after their teeth, being an active ally, and dealing with racism. Finally, both coaches have run many fun after-school sessions for our girls footballers, helping them develop their football and teamwork skills.



Alex Lancaster - WWF Coach

The Disraeli school have been a joy to work with this academic year, some of my favourite children. The staff have been incredibly welcoming and working alongside Will & John has been a real highlight. My favourite after school club of the week- YR 3/4 girls football.

Miss Pikulski - Co Headteacher

Working with WWF has had a significant impact on our children, providing opportunities they would not otherwise have accessed, including stadium days, match experiences and additional support for young carers. Having a consistent member of staff in school has helped build strong relationships, allowing WWF to become integrated into school life and respond to identified needs through interventions, workshops and leadership opportunities. The partnership enhances our school offer beyond sport and PE, helping children develop confidence, skills, positive values and aspirations while creating greater opportunities for all pupils.

The Wycombe Wanderers Foundation

Our Vision

"An educated, healthier, more connected community."

Our Mission

"To Place Wycombe Wanderers Football Club at the forefront of supporting local people and communities to thrive."

Our Values



COLLABORATIVE



POSITIVE



OPEN



ADD VALUE

Our Provisions

- Primary Schools
- Secondary Schools
- SEND Schools
- Alternative Provision

Our Projects Support



- ✓ Local Schools
- ✓ Disadvantaged
- ✓ Disengaged
- ✓ SEND
- ✓ Mental heath
- ✓ Young offenders
- ✓ Vulnerable adults
- ✓ Youth
- ✓ Over 65's

Our Social Value



Total Social Value = 15,707,613

Education & Employability: £2,356,188
Social & Community = £3,551,982
Subjective Wellbeing = £9,136,268

For evey £1 invested in the Wycombe Wanderers Foundation, £14.22 of measurable econmic and social value is delivered back into the community.



Connect With Us

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